2017-2018 Read to Lead Team Leader *(PT AmeriCorps Member)*

Purpose of Position: Read to L.E.A.D. (Learn. Engage. Ask. Do.) is an interdisciplinary and relationship-based experiential learning opportunity that engages and educates the campus community and the community in which it resides. Using literacy as a tool, this program provides high-impact learning and leadership opportunities for mentors and mentees to become equity-minded practitioners, foster social change and embrace diversity and equity on campus and in our larger community. The team leader will regularly interact with community youth and leadership from partner sites, engage and organize peer cohorts from the campus, and coordinate weekly programming under the supervision of the Assistant Director for Multicultural Student Affairs (MSA) In addition, the team leader will be responsible for recruiting, engaging and developing volunteers from the campus community in order to foster students' personal and professional diversity competencies.

Qualification Requirements: Must be 17 years of age and have a GED, high school diploma or be a current student in good standing at post-secondary institution with strong performance in reading and math. Must pass all required background checks. Must possess strong oral and written communication skills as well as strong interpersonal and organizational skills (scheduling, time management, the ability to multi-task). Successful candidate will be flexible, responsible, on-time and committed. Candidate must have an understanding of basic youth development and commitment to strengths-based development, the ability to comfortably work with diverse populations and be regularly available at least 3 weekdays (Monday-Thursday) from 3-6pm during the school year, one Saturday per month (9-3), and/or as needed for summer programming as arranged with our partner sites. Leader must also have a valid license and reliable transportation in order to transport snacks/resources to the site, meet with our community partners, and attend all required AmeriCorps trainings.

Principle Responsibilities: With Assistant Director and leadership team, oversee all aspects of this program including:

- Youth - promote positive self identity, positive values, social competencies and high expectations. Support and challenge for growth.
    a. Create and facilitate constructive, engaging weekly lessons that promote diversity and equity via 21st century literacies* by utilizing resources and practices that prominently and positively feature children of diverse backgrounds *http://www.ncte.org/positions/statements/21stcentdefinition
    b. Increase children's and students' awareness of cultural literacy
- Volunteers - recruit, engage, train and retain. Support and challenge for growth.
    a. Recruit, develop and maintain communications with mentors and volunteer leadership team.
    b. Assist as needed with professional development trainings for mentors.
- General -
    a. Help improve students' literacy via regular weekly interaction by encouraging and supporting the training of our volunteer mentors and/or direct interaction with the children
    b. Observe mentees and mentors and assist with continuous program improvement

c. Attend all Read to L.E.A.D. trainings, programs and socials as well as trainings and meetings required by AmeriCorps and Multicultural Student Affairs.
d. Meet with Assistant Director weekly and assist as requested in relation to program needs
e. Report any concerns to Assistant Director immediately

This position is approximately 20 hours per week and funded through the North Carolina LiteracyCorps AmeriCorps Project. Member will provide 900 hours of service within a one year period and receive a living allowance of up to $6,350. Upon completion of hours, member will be eligible for educational award of $2,907.

Contact Name: Reginald Barnes, Senior Director, Campus Community Center

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